



# PROGRAM SPONSOR ALERT

Date: March 20, 2009

Number: 09-02

Subject: Multiple and Single Subject Preliminary Preparation  
Program Standards and Preconditions Modifications

## Summary:

On January 29, 2009 the Commission on Teacher Credentialing took action to adopt edits to the Multiple and Single Subject Preliminary Preparation program standards. The adopted edits did not substantively change the standards. On March 5, 2009 the Commission adopted modifications to the Preconditions for Multiple and Single Subject Internship programs.

There were four areas of editing in the modified standards and preconditions:

1. There are no longer required elements.
2. There has been a slight reorganization of the standards—there are now 19 standards that cover multiple and single subject teacher preparation programs.
3. There is language specific to both an intern and a blended or integrated delivery model.
4. Preconditions for university and district-based intern programs were aligned.

This notice provides information on the transition to the modified standards and preconditions.

**Note:** This PSA does not supersede previous direction about Reading Standards 7A, 7B, and 8B(d). For instructions on implementation of these standards see PSA 08-02.

(<http://www.ctc.ca.gov/educator-prep/PS-alerts/2008/PSA-08-02.pdf>)

## Background:

The history of action leading to the modified standards:

- March 2007, the Commission took action directing staff to work with stakeholders to review and make recommendations to update the SB 2042 Preliminary Preparation Program Standards. (<http://www.ctc.ca.gov/educator-prep/webcasts.html>)
- January 2008, the Commission took action to discontinue the use of “required elements” in program standards. Staff was directed to continue working with stakeholders,

including the Committee on Accreditation, on draft modified standards.

(<http://www.ctc.ca.gov/commission/agendas/2008-01/2008-01-2G.pdf>)

- Fall 2008, the draft standards were provided to the field for stakeholder feedback.
- December 2008, the draft standards were presented to the Commission for information.  
(<http://www.ctc.ca.gov/commission/agendas/2008-12/2008-12-agenda.html>)
- January 2009, the Commission adopted modifications to the Multiple and Single Subject Preliminary Credential program standards.  
(<http://www.ctc.ca.gov/commission/agendas/2009-01/2009-01-3D.pdf>)
- March 2009, the Commission adopted modifications to the Preconditions for multiple and single subject teacher preparation programs. The modification aligned the Preconditions for both university-based and district-based intern programs.  
(<http://www.ctc.ca.gov/commission/agendas/2009-03/2009-03-2B.pdf>)

### **Transition to the Use of the Edited SB 2042 Program Standards and Preconditions**

Institutions with approved multiple or single subject teacher preparation programs should begin using the modified standards and preconditions at this time. Programs do not need to submit revised narratives addressing the newly adopted standards to the Commission. Instead, each institution's narrative will be reviewed during its routine accreditation activities:

- 1) Currently approved programs—Revised program documents do NOT need to be submitted to the Commission at this time.
- 2) Programs going through Site Visits or Program Assessment
  - 2008-2009: Institutions participating in Program Assessment (orange cohort) or a Site Visit (green cohort) could elect to address the standards adopted in January 2009 but most will complete this spring's activities with the 2001 standards.
  - 2009-2010: Institutions participating in Program Assessment (red cohort) may address the prior MS/SS Program Standards with required elements or the standards adopted in January 2009.
  - 2010-2011: Institutions participating in Program Assessment (violet cohort) will address the standards adopted in January 2009.
- 3) Institutions proposing new multiple or single subject preparation programs must address the standards adopted in January 2009.

Commission staff will hold technical assistance meetings if institutions express interest in technical assistance. Please contact Kathryn Polster to indicate interest in technical assistance.

**Questions:** Some questions have already been raised and information is provided below:

#### **1. What does an approved MS or SS teacher preparation program submit at this time?**

Approved multiple or single subject teacher preparation programs do not need to submit any documentation at this time. Instead all approved programs should continue operating approved programs and review the program document. Program documents should be updated to reflect the recently adopted standards. They will be submitted during Program Assessment or reviewed at the next site visit.

**2. When does an institution submit its updated response to the MS/SS Program Standards (2009)?**

Each institution will submit its response to the modified multiple and single subject preliminary program standards at its next scheduled Program Assessment. It is expected that institutions will update program documents to reflect the modified standards and continue operating approved programs that meet the adopted standards.

**3. If an institution has Program Assessment scheduled, which set of MS/SS Program Standards does the institution address?**

- Institutions participating in program assessment in 2008-09 and 2009-2010 have the option to address the prior program standards (2001) or the standards adopted in January 2009.
- Institutions participating in program assessment in 2010-11 and after must address the recently adopted MS/SS Program Standards (2009).

**4. If an institution has a site visit scheduled, which set of MS/SS Program Standards does the institution address?**

- Institutions with site visits in 2008-09 have the option to address the prior program standards (2001) or the standards adopted in January 2009.
- Institutions with site visits in 2009-10 and 2010-2011 must address the intern and blended specific language for the site visit, if those delivery models are offered at the institution. The program document was already reviewed during Program Assessment. If additional review of the multiple or single subject programs is scheduled at the site visit, the program may elect to use the 2001 or the 2009 standards.
- Institutions with site visits in 2011-2012 may have addressed the modified standards in their Program Assessment accreditation activity. If the institution addressed the modified standards in Program Assessment, then the intern and blended specific language was reviewed during Program Assessment. If an institution did not address the modified program standards in Program Assessment, then the program must address the intern and blended specific language for the site visit, if those delivery models are offered at the institution.
- Institutions with site visits in 2012-2013 and after will have addressed the modified standards in their Program Assessment accreditation activity.

**References:**

Adopted multiple and single subject program standards:

<http://www.ctc.ca.gov/educator-prep/STDS-prep-program.html>

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